



Siddal Moor

Newhouse Road, Heywood, Lancashire OL10 2NT

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Aspiration | Integrity | Respect

School Development Plan 2018-19

Post-Ofsted Actions

AIM 1: To improve the quality of teaching and learning, so that pupil outcomes across the school – particularly in mathematics – are good.

Objectives:

1. In all subjects, teachers have consistently high expectations of what pupils can achieve.
2. Teachers' questioning effectively probes pupils' understanding, challenges misconceptions and deepens thinking.
3. To develop and embed a whole school approach to feedback and marking
4. To fully embed aspirational grades and progress monitoring at both key stages, based upon KS2 starting points.
5. To develop staff skills in using effective assessment for learning strategies
6. Pupils are provided with regular opportunities to develop the skills required to write at length.
7. To further develop a whole-school quality assurance programme which impacts upon school improvement.

AIM 2: To improve the effectiveness of leadership and management.

Objectives:

1. To make better use of the pupil premium funding to improve the academic achievement and attendance of disadvantaged pupils.
2. To use the catch-up premium and special educational needs funding in a focused way to bring about improvement to pupil outcomes.
3. To ensure that the impact of school improvement measures are fully evaluated and are focused on improving outcomes for different pupil groups.
4. To ensure that all staff have up to date and accurate job descriptions.
5. To ensure that departmental development plans are in line with whole-school priorities.
6. To ensure that Governors are better placed to hold leaders to account for the difference that additional funding makes to pupil outcomes.

AIM 3: To improve pupils' personal development, behaviour and welfare.

Objectives:

1. To introduce a new approach to behaviour management so that all children, staff and parents understand what is expected of them and that these are consistently used by all staff
2. To ensure that pupils improve their attitude to learning in lessons.
3. To ensure that strategies needed to improve pupil attendance and reduce the levels of persistent absence are effective.
4. To ensure that pastoral roles are understood and that staff understand the role and how it impacts on the school.